

**St. Patrick School
P.O. Box 609
Robertsdale, AL 36567
251-947-7395**

Comprehensive Federal Programs Funding Plan

Principal Sr. Margaret Harte

Signature _____

Date 09/27/2017

School Advisory Committee

To ensure federal compliance, the School Advisory Committee must be composed of a member of the administration, a cross-section of teachers per grade level and subject area, including special education and electives; support staff; two parents, and a representative community stakeholder. This Committee will conduct a review process at the end of each quarter to monitor implementation of the plan.

Member Name	Position	Signature
Renee Nelson	Title I Resource	
Sr. Margaret Harte	Principal	
Kelly Cote	Assistant Principal	
Shaw-fin Bertagnolli	PE Teacher	
Miska Dembowski	Assistant Principal	
Ed Bushaw	President School Advisory Committee	
Erin Roberts	Parent	
Alison Slaughter	Librarian	

Availability of Plan

(Briefly describe how the school will make the plan available to all school staff, parents, and the public.)

A copy of the plan is available, on request, at the school office. This announcement will be in the Principal's letter for October 2017. The plan will be posted on the school website (school.stpatcatholic.com) by October 15, 2017.

School Profile

Mission Statement:

Preparing students to “be God’s light in the world” since 1979, St. Patrick Catholic School guides students on their faith journey to God, providing each student with an excellent education, relevant for today’s world, to develop his/her potential in a safe, supportive atmosphere that has been nurtured through the years by the faith of the Central Baldwin Catholic community and the Presentation Sisters.

Demographics:

Enrollment per grade

Race

Gender

Students with Disabilities

Socioeconomic (Title I only, free and reduced lunch stats)

Enrollment - K – 15 (PreK3 – 8 students and PK4 – 17, not included)

1 - 15

2 - 20

3 - 16

4 - 15

5 - 21

6 - 18

7 - 18

8 - 18

Race - African/American - 0

Asian - 1

Caucasian - 133

Hispanic – 19

Multi – racial - 3

Gender - Female -79

Male - 77

Disabilities: 0

Free/Reduced lunch: 23

Sources Used to Identify Goals

Standardized Tests	Grade
ITBS/CogAT	2 - 8
Star Reading Diagnostic	1 - 8

Classroom Assessments	Grade
AR	K - 8
Pre and Post Tests (textbooks)	1 - 8
Unit Assessments Phonics/Math	1/1-8
Scott Foresman Baseline Group Tests	K - 5
Prentice Hall	6-8
Running Record Reading	1-8

Other	
Evaluations:	
Inservice evaluation reports	
Daily Online Reports	3 - 8
Quarterly report cards	K - 8
Daily Folders	K - 2
Projects	3 - 8

Additional information:

A Title I teacher will provide services to identified targeted eligible students.

Allocations

Title Fund	Dollar Amount
Title I	\$18,248.61
Title II	\$5,877.41

Goals - Reading

Focus Area:

(Must be measurable and include grade level, data used to identify goal)

- All students will reach high standards in reading, at a minimum attaining proficiency or better (St. Patrick Building Report of IOWA Test). 50% of TA students will be reading on grade level by grade 3.
- All students will be reading on level by Grade 3. Targeted Title I students (grades 2 – 8) will increase their reading scores in the IOWA Test by 3%. Emergent readers in grades K and 1 will increase their fluency to grade level.

Strategies and Activities:

- At-risk identified Title I students will receive instructional services in reading/language from highly qualified instructor/consultant. In consultation with the classroom teacher, the instructor will work with students identified with the greatest academic needs one on one.
- Supplemental materials and supplies and software will be used.
- ◆ National, State, and local quality professional development for teachers will be provided in math, reading, technology, and teaching strategies, especially for students with emotional and learning disabilities and ESL learners.
- Improve classroom teaching strategies.

Timeline: October 2017 – September 2018

Evaluation/Measurement of Progress:

AR tests
Standardized tests
Report cards
Pre and post tests
Evaluations
Running Records

Title Fund	Dollar Amount
Title I	\$18,248.61
Title II	\$5,877.41

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Goals - Mathematics

Focus Area:

(Must be measurable and include grade level, data used to identify goal)

- All students will reach high standards, at a minimum attaining proficiency or better in math/science (St. Patrick Building Report of IOWA Test). 50% of TA students will be at grade level “C” or “3” on report cards.
- At-risk students will be able to compute, problem-solve, and communicate using mathematical language, at a minimum attaining 40% on the IOWA Test (grades 2 – 8). In K – 2, teacher judgment and report card scores of U or D are used to identify “at-risk”.

Strategies and Activities:

- ◆ At-risk identified Title I students will receive instructional services in math from a highly qualified instructor/consultant. In consultation with the classroom teacher, the instructor will work with students identified with the greatest academic needs one-on-one. Supplemental materials and supplies, and software will be used.
- ◆ National, State, and local quality professional development for teachers will be provided in math, reading, technology, and teaching strategies, and teaching strategies, especially for students with emotional and learning disabilities and ESL learners.
- Improve classroom teaching strategies.

Timeline: October 2017 – September 2018

Evaluation/Measurement of Progress:

Standardized tests
 Report cards
 Pre and post tests
 Teacher evaluations

Title Fund	Dollar Amount
Title I	\$18,248.61
Title II	\$5,877.41

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Goals - Science

Focus Area:

(Must be measurable and include grade level, data used to identify goal)

Professional Development School Wide

- All students will reach high standards, at a minimum attaining proficiency or better in science (St. Patrick Building Report of IOWA Test). 50% of TA students will be at grade level “C” or “3” on report cards. In K – 2, teacher judgment and report card scores of U or D are used to identify “at-risk”.

Strategies and Activities:

- ◆ National, state, and local quality professional development for teachers will be provided in math, science, and teaching strategies.
- ◆ Improve classroom teaching strategies with the use of technology, and teaching strategies, especially for students with emotional and learning disabilities and ESL learners.

Timeline:

October 2017 – September 2018

Evaluation/Measurement of Progress:

Standardized Tests (Grades 2 – 8)
Report cards
Teacher evaluations

Title Fund	Dollar Amount
Title I	\$18,248.61
Title II	\$5,877.41

Goals – Parent Involvement

Focus Area:

(Must be measurable and include grade level, data used to identify goal)

Parents will avail of opportunities to be partners with the school in all aspects of education of their children. Informational parents meetings will be held throughout the school year. Attendance will increase by 5%.

Strategies and Activities:

- School-wide conferences will be held each semester.
- Parents and teachers will set-up conferences on an as needed basis, where individual improvement plans will be made with follow-up meetings.
- Videos on child development/behavior will be available.
- Online access to student grades and assignments.

Timeline: October 2017 – September 2018

Evaluation/Measurement of Progress:

Sign-in sheets
Evaluations

Title Fund	Dollar Amount
Title I	\$182.47